Activity Guide

Sample Debates for Consideration

Using ideas from the readings and the slides for today, build a case for why you prefer and sometimes reject each of these ethical stances. It will be helpful to situate your ideas in relation to the question you posed on your midterm.

Prepare to address the following ideas when presenting your case.
1. What philosophical traditions support your case?
2. What paradigms are valued?
3. What theoretical stances can support your ideas?
4. What is the epistemological stance that is central in your argument?
5. What quality indicators support your position?

**Why is it better to be auniversalist, particularist, or relativist when conducting educational research?**

**True or False: Transformationists have a better stance toward doing interpretive research than Post-modernists.**

**True or False: Narrative inquiry is a form of educational research.**

Using ideas from the following readings as well as from other readings you are familiar with, build a case for the argument that your assigned position “true” or “false” is defensible. Note that everyone will want to read the first, Coulter & Smith (2009) paper and at least one of the critiques. You may also choose to assign yourselves the task of reading Coulter’s concluding comments as well.


