

Sample Publications

Refereed Books

- Thorkildsen, T. A. (2017). *Adolescents' self-discovery in groups*. New York, NY: Routledge.
- Thorkildsen, T. A. (2005). *Fundamentals of measurement in applied research*. Boston, MA: Allyn & Bacon.
- Thorkildsen, T. A., & Walberg, H. J. (Eds.). (2004). *Nurturing morality*. New York, NY: Kluwer.
- Thorkildsen, T. A., & Nicholls, J. G. (with Bates, A., Brankis, N., & DeBolt, T.). (2002). *Motivation and the struggle to learn: Responding to fractured experience*. Boston, MA: Allyn & Bacon.
- Nicholls J. G., & Thorkildsen, T. A. (Eds.). (1995). *Reasons for learning: Expanding the conversation on student-teacher collaboration*. New York: Teachers College Press.

Refereed Journal Articles

- Jaigarun, P., Corte, C., McCreary, L. L., Finnegan, L., Hughes, T. L., & Thorkildsen, T. A. (2018). Attributes of the drinker prototype among Thai adolescents. *Cogent Psychology*, 5, pp-pp. doi: 10.1080/23311908.2018.1502501
- Thorkildsen, T. A., & Driver, P. (2017). Helping adolescents respond with integrity to defensive teaching. *Theory into Practice*, 56, 136-143. doi: 10.1080/00405841.2017.1283572
- Ata, D., Nguyen, H., Driver, P., & Thorkildsen, T. A. (2015). Preserving autonomy and interest mediates adolescents' academic performance. *Interdisciplinary Undergraduate Research Journal*, 1, 14-21.
- Reed, N., Bailey, A., Laws, S., Driver, P., Xing, K., & Thorkildsen, T. A. (2015). Autonomy and competence drive high school seniors' academic intentions. *Interdisciplinary Undergraduate Research Journal*, 1(1), 33-42.
- Basu, S., Salisbury, C., & Thorkildsen, T. A. (2010). Measuring collaborative consultation practices in natural environments. *Journal of Early Intervention*, 32, 127-150. doi: 10.1177/1053815110362991
- Thorkildsen, T. A. (2007). Adolescents' moral engagement in urban settings. *Theory into Practice*, 46, 113-120. doi: 10.1080/00405840701232976
- Thorkildsen, T. A., Sodonis, A., & White-McNulty, L. (2004). Epistemology and adolescents' conceptions of procedural justice in school. *Journal of Educational Psychology*, 96, 347-359. doi: 10.1037/0022-0663.96.2.347
- Thorkildsen, T. A., & White-McNulty, L. (2002). Developing conceptions of fair contest procedures and the differentiation of skill and luck. *Journal of Educational Psychology*, 94, 316-326. doi: 10.1037/0022-0663.94.2.316
- Thorkildsen, T. A. (2002). Literacy as a lifestyle: Learning to respect the voices of urban students. *Reading and Writing Quarterly*, 18, 321-341. doi: 10.1080/07487630290061863
- Thorkildsen, T. A., Reese, D., & Corsino, A. (2002). School ecologies and attitudes about exclusionary behavior among adolescents and young adults. *Merrill-Palmer Quarterly*, 48, 25-51. doi: 10.1353/mpq.2002.0004
- Lau, S., Nicholls, J. G., Thorkildsen, T. A., & Patashnick, M. (2000). Chinese and American adolescents' perceptions of the purposes of education and beliefs about the world of work. *Social Behavior and Personality*, 28, 73-90. doi: 10.2224/sbp.2000.28.1.73
- Thorkildsen, T. A., & Nicholls, J. G. (1998). Fifth graders' achievement orientations and beliefs: Individual and classroom difference. *Journal of Educational Psychology*, 90, 179-201. doi: 10.1037/0022-0663.90.2.179

- Thorkildsen, T. A. & Schmahl, C. (1997). Conceptions of fair learning practices among low-income African American and Latin American Children: Acknowledging diversity. *Journal of Educational Psychology, 89*, 719-727. doi: 10.1037/0022-0663.89.4.719
- Thorkildsen, T. A., Nolen, S. B., & Fournier, J. (1994). What's fair? Children's critiques of practices that influence motivation. *Journal of Educational Psychology, 86*, 475-486. doi: 10.1037/0022-0663.86.4.475
- Thorkildsen, T. A. (1994). Toward a fair community of scholars: Moral education as the negotiation of classroom practices. *Journal of Moral Education, 23*, 371-385. (Reprinted in *Journal of Learning and Evaluation*, published in Japan by the Center for the Study of Learning.)
- Thorkildsen, T. A. (1994). Some ethical implications of communal and competitive approaches to gifted education. *Roeper Review, 17*, 54-57. doi: 10.1080/02783199409553620
- Thorkildsen, T. A. (1993). Those who can, tutor: High ability students' conceptions of fair ways to organize learning. *Journal of Educational Psychology, 85*, 182-190. doi: 10.1037/0022-0663.85.1.182
- Thorkildsen, T. A., & Nicholls, J. G. (1991). Students' critiques as motivation. *Educational Psychologist, 26*, 347-368. doi: 10.1207/s15326985ep2603&4_7
- Thorkildsen, T. A. (1991). Defining social goods and distributing them fairly: The development of conceptions of fair testing practices. *Child Development, 62*, 852-862. doi: 10.2307/1131182
- Nicholls, J. G., & Thorkildsen, T. A. (1989). Intellectual conventions verses matters of substance: Elementary school students as curriculum theorists. *American Educational Research Journal, 26*, 533-544. doi: 10.2307/1162863
- Thorkildsen, T. A. (1989). Pluralism in children's reasoning about social justice. *Child Development, 60*, 965-972. doi: 10.2307/1131036
- Thorkildsen, T. A. (1989). Justice in the classroom: The student's view. *Child Development, 60*, 323-334. doi: 10.2307/1130979
- Thorkildsen, T. A. (1988). Theories of education among academically able adolescents. *Contemporary Educational Psychology, 13*, 323-330. doi: 10.1016/0361-476X(88)90031-8
- Nicholls, J. G., & Thorkildsen, T. A. (1988). Children's distinctions among matters of intellectual conventions, logic, fact, and personal preferences. *Child Development, 59*, 939-949. doi: 10.2307/1130260

Book Chapters

- Thorkildsen, T. A., & Xing, K. (2016). Facebook as a tool for enhancing communication and self-expression. In Tettegah, S. Y. (Ed.), *Emotions, technology, and social media* (pp. 117 - 138). San Diego: Academic Press. doi: 10.1016/B978-0-12-801857-6.00007-5
- Thorkildsen, T. A. (2013). Motivation as the readiness to act on moral commitments. In K. Heinrichs, F. Oser, & T. Lovat (Eds.), *Handbook on moral motivation: Theories, models, applications* (pp. 85-99). Boston, MA: Sense Publishers. doi: [10.1007/978-94-6209-275-4_6](https://doi.org/10.1007/978-94-6209-275-4_6)
- Thorkildsen, T. A., Golant, C. J., & Cambray-Engstrom, E. (2008). Essential solidarities for understanding Latino adolescents' moral and academic engagement. In C. Hudley, & A. E. Gottfried (Eds.), *Academic motivation and the culture of schooling in childhood and adolescence* (pp. 73-98). Oxford: Oxford University Press. doi: 10.1016/b978-012372541-7/50012-7
- Thorkildsen, T. A., Golant, C. J., & Richesin, L.D. (2007). Reaping what we sow: Cheating as a mechanism of moral engagement. In E.M. Anderman, & T. B. Murdock (Eds.), *The psychology of academic cheating* (pp. 171-202). San Diego, CA: Elsevier. doi:10.1016/b978-012372541-7/50012-7

- Thorkildsen, T. A. (2004). Moral functioning in school. In T. A. Thorkildsen, & H. J. Walberg (Eds.), *Nurturing morality* (pp. 137-155). New York, NY: Kluwer.
- Thorkildsen, T. A. (2000). Children's coordination of procedural and commutative justice in school. In W. van Haaften, T. Wren, & A. Tellings (Eds.), *Moral sensibilities and education II: The schoolchild* (pp. 61-88). Bommel, Netherlands: Concorde Publishing House. (Reprinted in Spanish.)
- Thorkildsen, T. A. (2000). The way tests teach: Children's theories of how much testing is fair in school. In M. Leicester, C. Modgil, & S. Modgil (Eds.), *Education, culture, and values, Vol. III: Classroom issues: practice, pedagogy, and curriculum* (pp. 61-79). London: Falmer Press.
- Nicholls, J. G., & Thorkildsen, T. A. (with Bates, A.). (1997). Experience through the eyes of Quiet Bird: Reconnecting personal life and school life. In A. Pollard, A. Flier, & D. Thiessen (Eds.), *Children and the curriculum: The perspectives of primary and elementary school pupils* (pp. 122-140). London, Ontario: Falmer Press.
- Nicholls, J. G., & Thorkildsen, T. A. (1995). Beyond what works. In J. G. Nicholls, & T. A. Thorkildsen (Eds.), *Reasons for learning: Expanding the conversation on student-teacher collaboration* (pp. 1-4). New York: Teachers College Press.
- Pergande, K., & Thorkildsen, T. A. (1995). From teachers as experimental researchers to teaching as moral inquiry. In J. G. Nicholls, & T. A. Thorkildsen (Eds.), *Reasons for learning: Expanding the conversation on student-teacher collaboration* (pp. 21-35). New York: Teachers College Press.
- Thorkildsen, T. A. & Jordan, C. (1995). Is there a right way to collaborate? When the experts speak can the customers be right? In J. G. Nicholls, & T. A. Thorkildsen (Eds.), *Reasons for learning: Expanding the conversation on student-teacher collaboration* (pp. 137-161). New York: Teachers College Press.
- Thorkildsen, T. A. (1995). Conceptions of social justice. In W. M. Kurtines, & J. L. Gewirtz (Eds.), *Moral development: An introduction* (pp. 511-533). New York: Allyn & Bacon.
- Nicholls, J. G., Patashnick, M., Cheung, P. C., Thorkildsen, T. A., & Lauer, J. (1989). Can theories of achievement motivation succeed with only one conception of success? In F. Halish, & J. van den Bercken (Eds.), *International perspectives on achievement and task motivation* (pp. 187-208). Lisse, Holland: Swets & Zeitlinger.

Book and Film Reviews

- Thorkildsen, T. A. (2017, July 17). Learning to play the game. [Review of the book *Academic Women in STEM Faculty: Views beyond a Decade after POWRE*]. *PsycCRITIQUES—Contemporary Psychology: APA Review of Books*, 62 (no. 28) Article 4. doi: 10.1037/a0040943
- Thorkildsen, T. A. (2017, March 13). Still ready to move to Canada? [Review of the book *Voting experiments*]. *PsycCRITIQUES—Contemporary Psychology: APA Review of Books*, 62 (no. 11) Article 5. doi: 10.1037/a0040755
- Thorkildsen, T. A. (2016, December 19). Transforming undergraduates' harm-doing into constructive action. [Review of the book *Peer pressure, peer prevention: The role of friends in crime and conformity*]. *PsycCRITIQUES—Contemporary Psychology: APA Review of Books*, 61 (no.51) Article 5. doi: 10.1037/a0040600
- Thorkildsen, T. A. (2016, April 18). Clarity through dualisms. [Review of the book *What's Wrong with Morality? A Social-Psychological Perspective*]. *PsycCRITIQUES—Contemporary Psychology: APA Review of Books*, 61 (no. 16) Article 5. doi:10.1037/a0040233

- Thorkildsen, T. A. (2014, January 27). Happiness as a basic human right. [Review of the book *The Oxford handbook of happiness*]. *PsycCRITIQUES—Contemporary Psychology: APA Review of Books*, 59 (no. 4) Article 2. doi: 10.1037/a0035398
- Thorkildsen, T. A. (2013, August 14). When personal and civic engagement are not enough. [Review of the motion picture *Won't back down*]. *PsycCRITIQUES—Contemporary Psychology: APA Review of Books*.58 (no. 33) Article 10. doi: 10.1037/a0033173
- Thorkildsen, T. A. (2013, April 17). Creature watching during an epic voyage. [Review of the motion picture *The hobbit: An unexpected journey*]. *PsycCRITIQUES—Contemporary Psychology: APA Review of Books*, 58 (no. 16) Article 10. doi: 10.1037/a0031936
- Thorkildsen, T. A. (2013, March 13).How the mitigation of personal distress overpowers good intentions. [Review of the book *Pathological altruism*]. *PsycCRITIQUES—Contemporary Psychology: APA Review of Books*, 58 (no. 11) Article 6. doi: 10.1037/a0030795
- Thorkildsen, T. A., & Becker, D. P. (2012, June 6). Time to break out of disciplinary silos. [Review of the book *Visual research methods in the social sciences: Awakening visions*]. *PsycCRITIQUES—Contemporary Psychology: APA Review of Books*, 57 (no. 22) Article 8. doi:10.1037/a0027816
- Thorkildsen, T. A. (2011, December 28). Social understanding as theory of mind. [Review of the book *Social understanding and social lives: From toddlerhood through to the transition to school*]. *PsycCRITIQUES—Contemporary Psychology: APA Review of Books*, 56 (no. 52) Article 5. doi: 10.1037/a0025710
- Thorkildsen, T. A. (2011, July 27) Education as a person-centered process. [Review of the book *International research handbook on values education and student wellbeing*]. *PsycCRITIQUES—Contemporary Psychology: APA Review of Books*, 56 (no. 30) Article 4. doi: 10.1037/a0024227
- Thorkildsen, T. A. (2010, October 13). Giving as a virtue and a vice. [Review of the motion picture *Please Give*]. *PsycCRITIQUES—Contemporary Psychology: APA Review of Books*, 55 (no. 41) Article 9. doi: 10.1037/a0021382
- Thorkildsen, T. A. (2010, May 19). American gullibility [Review of the motion picture *Capitalism: A Love Story*]. *PsycCRITIQUES—Contemporary Psychology: APA Review of Books*, 55, (no. 20) Article 9. Retrieved 5/22/10 from the *PsycCRITIQUES* database. doi: 10.1037/a0019690
- Thorkildsen, T. A. (2010, May 5).Folk wisdom in the internet era. [Review of the book *Consequential strangers*]. *PsycCRITIQUES—Contemporary Psychology: APA Review of Books*, 55 (no. 18), Article 7. doi: 10.1037/a0018980.
- Thorkildsen, T. A. (2010, March 24). Making and acting on life choices [Review of the motion picture *Adoration*]. *PsycCRITIQUES—Contemporary Psychology: APA Review of Books*, 55 (no.12), Article 9. doi: 10.1037/a0019335
- Thorkildsen, T. A. (2009, November 18). The power of civic engagement [Review of the book *The new humanitarians: Inspiration, innovations, and blueprints for visionaries*] *PsycCRITIQUES—Contemporary Psychology: APA Review of Books*, 54 (no. 46), Article 1. doi: 10.1037/a0017772
- Thorkildsen, T. A. (2008, November 26). Discovery and re-discovery in early childhood. [Review of the book *Social life and social knowledge: Toward a process account of development*]. *PsycCRITIQUES—Contemporary Psychology: APA Review of Books*, 53 (no. 48), Article 7. doi: 10.1037/a0014024
- Thorkildsen, T. A. (2008, July 9). Coming out of Gogol's overcoat [Review of the motion picture *The Namesake*]. *PsycCRITIQUES—Contemporary Psychology: APA Review of Books*, 53 (No. 28), Article 12. doi: 10.1037/a0012441

- Thorkildsen, T. A. (2008, April 9). Flouting clichés about courtship [Review of the motion picture *Once*]. *PsycCRITIQUES—Contemporary Psychology: APA Review of Books*, 53 (No. 15), Article 12. doi: 10.1037/a0011756
- Thorkildsen, T. A. (2008, March 26). Taking time for disciplinary reflection [Review of the book *Appraising the human developmental sciences: Essays in honor of Merrill-Palmer Quarterly*]. *PsycCRITIQUES—Contemporary Psychology: APA Review of Books*, 53 (No. 13), Article 9. doi: 10.1037/a0010768
- Thorkildsen, T. A. (2007, August 22). Clinical analyses of human relationships [Review of the book *The meaning of others: Narrative studies of relationships*]. *PsycCRITIQUES—Contemporary Psychology: APA Review of Books*, 52 (No. 34), Article 9. doi: 10.1037/a0009129
- Thorkildsen, T. A. (2007, June 13). Should motivation and emotion be distinguished? [Review of the book *The laws of emotion*]. *PsycCRITIQUES—Contemporary Psychology: APA Review of Books*, 52 (No. 24), Article 2. doi: 10.1037/a0007780
- Thorkildsen, T. A. (2006, December 27). Care gone awry [Review of the motion picture *Nine Lives*]. *PsycCRITIQUES—Contemporary Psychology: APA Review of Books*, 51 (No. 52), Article 18. doi: 10.1037/a0003710
- Thorkildsen, T. A. (2006, December 20). When a father is a child [Review of the motion picture *L'Enfant (The Child)*]. *PsycCRITIQUES—Contemporary Psychology: APA Review of Books*, 51 (No. 51), Article 20. doi: 10.1037/a0006297
- Thorkildsen, T. A. (2006, November 29). Strengthening a human connection to nature [Review of the motion picture *An inconvenient truth*]. *PsycCRITIQUES—Contemporary Psychology: APA Review of Books*, 51 (No. 48), Article 20. doi: 10.1037/a0005842
- Thorkildsen, T. A. (2006, July 5). An empirical exploration of language and thought [Review of the book *Theory of mind and language in developmental contexts*]. *PsycCRITIQUES—Contemporary Psychology: APA Review of Books*, 51 (No. 27), Article 11. doi: 10.1037/a0003070
- Thorkildsen, T. A. (2006, May 24). Gestures speak as loud as words [Review of the book *Gesture and thought*]. *PsycCRITIQUES—Contemporary Psychology: APA Review of Books*, 51 (No. 21), Article 14. doi: 10.1037/a0002444
- Thorkildsen, T. A. (2005, November 30). When and how are we mindful of prejudice? [Review of the book *On the nature of prejudice: Fifty years after Allport*]. *PsycCRITIQUES—Contemporary Psychology: APA Review of Books*, 50 (No. 48), Article 1. doi: 10.1037/05220311
- Thorkildsen, T. A. (2005, August 3). When collective agendas overtake personal responsibility [Review of the book *The social psychology of inclusion and exclusion*]. *PsycCRITIQUES—Contemporary Psychology: APA Review of Books*, 50 (No. 31), Article 8. doi: 10.1037/05185811
- Thorkildsen, T. A. (2005, May 11). Nature or nurture? No, development is an epigenetic process. [Review of the book *Biology and knowledge revisited: From neurogenesis to psychogenesis*]. *PsycCRITIQUES—Contemporary Psychology: APA Review of Books*, 50 (No. 19), Article 3. doi: 10.1037/051456
- Thorkildsen, T. A. (2005, February 16). Coordinating living and static cultures [Review of the motion picture *Whale rider*]. *PsycCRITIQUES—Contemporary Psychology: APA Review of Books*, 50 (No. 7), Article 20. doi: 10.1037/041298
- Thorkildsen, T. A. (2005, January 5). Simple pleasures in a complex era [Review of the motion picture *Seabiscuit*]. *PsycCRITIQUES—Contemporary Psychology: APA Review of Books*, 50 (1), Article 21. doi: 10.1037/040301

- Thorkildsen, T. A. (2004, December 14). Nurturing adolescents or capitalizing on free labor? [Review of the book *Serve and learn: Implementing and evaluating service learning in middle and high schools*]. *PsycCRITIQUES—Contemporary Psychology: APA Review of Books*, 49 (12), Article 12. doi: 10.1037/040826
- Thorkildsen, T. A. (2004). Review of “Critical Consciousness: A study of morality in global, historical context” *Journal of Moral Education*, 33, 104-106.